**Calculations :100 Pts.**

**Basic 75 pts. 75% = C**

**Challenge 1 15 pts. 80 %= B-**

**Challenge 2 10 pts. 100% = A**

**Challenge 3 ? pts 101-108**

**Team Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Team Members’ Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**BASIC**

**VIEW** video in Connect 1: “Calculations,” *International Space Station (ISS)*

**USE** construct 2 to construct your robot according to the directions in VT.

**VIEW** Construct 3, “Calculations,” *Lesson Overview,*” and answer question 3.1

3.1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**VIEW** Construct 4, “Half the Speed of Sound,” *Program Half the Speed of Sound,”* and answer question

4.1, 4.2 and 4.3.

4.1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4.2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4.3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**DEMONSTRATE** “Half Sound Speed,” and be ready to show the completed Mindstorm® program, first to a fellow classmate and then to a teacher.

**READ**, **REVIEW AND** **STUDY** Contemplate 5, “Cave Gatherer, Program Review”

**VIEW** Construct 6, “Difference in Light,” *Program Difference in Light, and answer questions 5.1 and 5.2*

6.1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6.2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DEMONSTRATE** “Difference in Light,” *Program Difference in Light,* and be ready to show the completed Mindstorm® program, first to a fellow classmate and then to a teacher.

**READ**, **REVIEW AND** **STUDY** Contemplate 7, “Difference in Light,” *Difference in Light Program*

**READ** Continue 8, “Line Locator Challenge 2” (Your demonstration area will be be set up on half of the 4’x4’ whiteboard you share with your tablemates. (Use a measurements between your two lines that is unique to others in the room)

**DEMONSTRATE** the “Line Locator Challenge 2.” and be ready to show the completed Mindstorm® program, first to a fellow classmate and then to a teacher

\_\_\_\_\_\_\_\_\_\_\_**75 Points**

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